

Program D: School Accountability & Improvement

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

1. (KEY) Through the High Stakes Remediation LEAP21/GEE21Remediation activity, to support accelerated learning for children at risk of failing or repeating grades because of scoring unsatisfactory on the LEAP 21 in English language arts and/or mathematics.

Strategic Link 681D3.1: The School Accountability and Improvement Subgrantee Program, through LEAP 21 Remediation activities, will support accelerated learning for children at risk of failing, repeating grades or not meeting graduation requirements because of their scoring "Unsatisfactory" on LEAP for the 21st Century in English/Language Arts and or Mathematics.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
9661	K	Percentage of students who scored within acceptable ranges on state or local level assessments in English or mathematics after participating in early intervention and remedial alternative programs	50%	58.5% ²	50%	50%	45%	To be established
9662	S	Number of programs funded	40	92	74 ¹	74	74 ¹	To be established

¹ The number of programs funded changed because this program was a pilot in FY99-00 and is transitioning to a full program which currently involves 66 school districts and 8 Type 2 charter schools.

² As reported for the fourth quarter, this number is the average of the total passage rates of the early intervention & tutoring programs. Program quality improved and has more students that did better than anticipated.

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2. (KEY) Through the School Improvement activity, with the Comprehensive School Reform Demonstration Grants, to assist in improving student achievement by providing seed money for comprehensive school reform to low performing schools as identified through IASA and State Accountability data.

Strategic Link 681D4.1: The School Accountability and Improvement Subgrantee Program, through the School Improvement activity, with the Comprehensive School Reform Demonstration Grants, to assist in improving student achievement by providing seed money for comprehensive school reform to low performing schools as identified through IASA and State Accountability data.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: The grants are awarded based on approximately \$50,000 per school. C.A. schools and others are eligible to compete.

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13915	K	Number of schools in Corrective Action receiving grants	NA	NA	77	77	77	To be established
13916	S	Number of schools receiving grants	NA	NA	79	79	79	To be established

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PROGRAM ID: Program D: School Accountability and Improvement

3. (KEY) Through the School Improvement grants activity, to assist in the improvement of teaching and learning in __ % of the schools identified in Corrective Action I as determined by the Louisiana School Accountability System.

Strategic Link 681D4.2: The School Accountability and Improvement Subgrantee Program, through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action I as determined by the Louisiana School Accountability System.

Louisiana: *Vision 2020 Link: Agency states that there is no link to Vision 2020.*

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Grants allow schools to implement research-based instruction models that support comprehensive schools and ultimately support student achievement as defined in the School Performance Scores.

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11291	K	Percentage of schools identified in Corrective Action I receiving grants	100%	100%	100%	100%	95%	To be established

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AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program D: School Accountability and Improvement

4. (KEY) Through the School Accountability and Assistance activity, to provide data collection materials and analysis services (School Analysis Model) to __ % of the schools in Corrective Action in a 2 year Accountability cycle.

Strategic Link 681D4.2: The School Accountability and Improvement Subgrantee Program, through the School Improvement grants activity, to assist in the improvement of teaching and learning in 100% of the schools identified in Corrective Action 1 as determined by the Louisiana School Accountability System.

Louisiana: *Vision 2020 Link: Agency states that there is no link to Vision 2020.*

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L		PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD	ACTUAL YEAREND PERFORMANCE	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED	EXISTING PERFORMANCE STANDARD	PERFORMANCE AT CONTINUATION BUDGET LEVEL	PERFORMANCE AT EXECUTIVE BUDGET LEVEL
			FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003	FY 2003-2004	FY 2003-2004
13922	K	Number of schools receiving School Analysis Model services	NA	NA	246	246	400	To be established

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5. (KEY) Through the School Accountability and Assistance activity, through the Reading and Math Enhancement activity, K-3 Reading and Math Initiative, to support local school districts in efforts to ensure that ___ % of second and third graders assessed in the fall will show yearly growth and improvement in reading and mathematics.

Strategic Link: Not Provided

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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5762	K	Percent of participating 2nd and 3rd grade students reading on or above grade level	76.00%	73.84%	76.00%	76.00%	76.00%	To be established
5763	K	Number of students receiving targeted assistance	75,000	75,500	75,000	75,000	75,000	To be established
5764	K	Number of students assessed statewide	104,788	112,083	110,000	110,000	110,000	To be established

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6. (KEY) Through the School Accountability and Assistance activity, to provide Title I, Part A funding to local school boards for schools necessary to increase the qualifications of paraprofessionals necessary to reach the goals outlined in NCLB.

Strategic Link: N/A

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: This objective and indicator are being presented to show the initial efforts / progress of this initiative within the guidance that is currently available for NCLB.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
New	K	Percentage of LEAs focusing a part of their Title I, ¹ Part A funds to improve the qualifications of paraprofessionals	NA	NA	80	80	80	To be established

¹ This objective was adopted by JLCB at the October 2002 meeting.

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7. (KEY) Through the School Accountability and Assistance activity, to provide Reading First funding to local school boards which provide reading services to students based on state academic standards such that XXX% of students in Reading First schools score at or above the Approaching Basic level on the English Language Arts test of LEAP21.

Strategic Link: N/A

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: No baseline can be established for this objective and performance indicator until the USDOE grant is actually received. This objective and indicator are being presented to show the initial efforts / progress of this initiative within the guidance that is currently available for NCLB. Values are not currently available.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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New	K	Percent of students meet or exceed the ELA Approaching Basic standard ¹	NA	NA	NA	NA	not available	To be established

¹ Baseline data will be collected FY03 as required by JLCB meeting October 2002.

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8. (KEY) Through the School Accountability and Assistance activity, to provide Reading First funding to local school boards for schools with low reading performance for services to students based on five literacy behaviors outlined in NCLB.

Strategic Link: N/A

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: No baseline can be developed until the grant is received from USDOE. This objective and indicator are being presented to show the initial efforts / progress of this initiative within the guidance that is currently available for NCLB. Values are not currently available.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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New	K	Percentage of Reading First schools meeting or exceeding their growth target ¹	NA	NA	NA	NA	not available	To be established

¹ Baseline Date will be collected FY03 as required by JLCB at October 2002 meeting.